STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate:	Mentor/Title:	School/District:
Wayne Langford	Mrs. Mathews/eClass Trainer	McConnell Middle School/GCPS
Field	Course:	Professor/Semester:
Experience/Assignment:	Issues & Trends	Dr. Chiavacci Fall 2015
Nearpod pilot training and accounting		

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C		
Ongoing /2015	Used Nearpod and D2L reports to collect and structure data to gauge pilot teacher's usage. Contacted participants who were not living up to their end of the deal to encourage more usage. [5 hours]	1.2 Strategic Planning 2.8 Data Analysis 3.6 Selecting and Evaluating Digital Tools & Resources	1b 1d		
Various days between August and November 2016	Met with teachers who expressed a need for more help to meet their commitment to the pilot. [10 hours]	1.2 Strategic Planning 1.3 Policies, Procedures, Programs & Funding	2b		
	Total Hours: [15 hours]				
	Total Trouts. [15 Hours]				

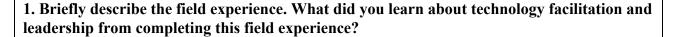
DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff			P-12 Students				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black			X				X	
Hispanic			X				X	
Native American/Alaskan Native								
White			X				X	
Multiracial							X	
Subgroups:								

Students with Disabilities				X	
Limited English Proficiency				X	
Eligible for Free/Reduced				X	
Meals					

Part II: Reflection



(Minimum of 3-4 sentences per question)



I learned that teachers tend to make commitments a little too quickly. Holding them to their commitments is tricky but necessary are they will try to fall off your radar. (Much the way children behave as students.)

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I need to work further on my authoritarian chops. I get the feeling I am a little too easy on certain teachers and, while I am fortunate to have a principal who will back me up and intervene with difficult staff, I do not wish to depend on him any more than I have to.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I still believe that the use of Nearpod is going to help push many teachers who have been reluctant to embrace online education, to finally become comfortable with the tools. However, no tool has value if it is not being used.