



Students with Disabilities							x	
Limited English Proficiency							x	
Eligible for Free/Reduced Meals							x	

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

I learned that teachers tend to make commitments a little too quickly. Holding them to their commitments is tricky but necessary as they will try to fall off your radar. (Much the way children behave as students.)

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I need to work further on my authoritarian chops. I get the feeling I am a little too easy on certain teachers and, while I am fortunate to have a principal who will back me up and intervene with difficult staff, I do not wish to depend on him any more than I have to.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

I still believe that the use of Nearpod is going to help push many teachers who have been reluctant to embrace online education, to finally become comfortable with the tools. However, no tool has value if it is not being used.