STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Wayne Langford	Mentor/Title: Becky Mathews/	School/District: McConnell Middle School/Gwinnett County
Field Experience/Assignment: Technology Plan Preparation	Course: ITEC 7410 Inst Tech Leadership	Professor/Semester: Dr. Gagnon/Summer 2016

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/15/16	Completed the SIP Technology plan. [5 hours]	PSC 2.1, 2.6	ISTE 1a, 1b, 1c, 1d
6/20/16	Completed the SWOT Analysis. [4 hours]	PSC 2.1, 2.6, 2.8, 3.6, 5.1	ISTE 1a, 1b, 1d, 4a
6/28/16	Designed a grant proposal for my school. [4 hours]	PSC 2.1, 2.6, 3.6, 5.1, 6.2	ISTE 1c, 2c, 2f, 4a, 4c
7/5/16	Developed the Action/Evaluation plan . [3 hours]	PSC 3.6, 3.7, 6.2	ISTE 1a, 1b, 2a, 6c
	Total Hours: [16 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							x	
Black			x				x	
Hispanic			x				x	
Native American/Alaskan Native							x	
White			x				x	
Multiracial							x	
Subgroups:								
Students with Disabilities							x	
Limited English Proficiency							x	
Eligible for Free/Reduced Meals							x	

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I spent a great deal of time looking at data and plans from the district, state and my own past technology plans. This gave me, within the context of our assignments, a chance to reflect on past practices of my department and to look for ways to modify the way things have been done in the past to better serve our students. I have seen that, rather than depending on teachers to let me know what students need with regards to technology, it would be better to take the question directly to the students.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Leadership requires vision. However, this vision must be informed by standards and best practices. Turning a vision into reality is an even more difficult task and without a clear strategy, the vision, regardless of quality, is not likely to make it past the dreaming stage. These are area where we all must go back to the well frequently to make sure we are being effective leaders. These projects have been an opportunity to evaluate.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Hopefully, after conducting a thorough SWOT analysis, these revised plans will result in further progress on our SAMR journey this year. It should also result in more authentic, PBL being used with students. Assessment will be a combination of data from our new data teams, combined with indicators such as survey results and test scores. We will also be watching our progress with our overall school improvement plan as our technology plans were designed to support and integrate with the school improvement plan.