

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Wayne Langford	<b>Mentor/Title:</b> Becky Mathews/eClass Specialist	<b>School/District:</b> McConnell Middle/Gwinnett County
<b>Field Experience/Assignment:</b> Lesson Plan	<b>Course:</b> Internet Tools in Classroom	<b>Professor/Semester:</b> Dr. Kathi Vanderbilt/Spring 2016

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
4/11/16	Talked to my music-tech teacher about lesson ideas and drafted three possible ideas. [3 hours]	PSC 2.1, 2.6, 3.7	ISTE 2a, 2b
4/12/16	Confirmed the plan my music-tech teacher preferred and began the analysis for the lesson plan. [5 hours]	PSC 2.1, 2.5, 2.6, 3.6, 3.7	ISTE 2a, 2b, 3c
4/14/16	Designed the activities for the lesson plan and confirmed that students would be able to complete the tasks. [8 hours]	PSC 2.1, 2.5, 2.6, 3.6, 3.7	ISTE 2a, 2b, 5b, 5c
4/18/16	Implemented the lesson with students. [4 hours]	PSC 2.3, 3.1, 3.2	ISTE 1b, 3b, 3e, 6b
4/19/16	Implemented the lesson with students [4 hours]	PSC 2.3, 3.1, 3.2	ISTE 1b, 3b, 3e, 3g, 5a
4/20/16	Implemented the lesson with students. [4 hours]	PSC 2.3, 3.1, 3.2	ISTE 1b, 3b, 3e, 3g, 5a
4/21/16	Implemented the lesson with students. [4 hours]	PSC 2.3, 3.1, 3.2	ISTE 1b, 3b, 3e, 3g, 5a
	Total Hours: [30 hours ]	32	

### DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								X
Black								X
Hispanic								X
Native American/Alaskan Native								
White								X
Multiracial								X
<b>Subgroups:</b>								
Students with Disabilities								X
Limited English Proficiency								X
Eligible for Free/Reduced Meals								X

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

The concept came from my music-tech teacher. The sorts of lessons that came with the music lab lacked rigor and students were getting bored. He asked me to help put something together that would be a larger project with a real product at the end. I always enjoy this kind of collaboration with my teachers. It is difficult to find time given the other duties and expectations in my position but this has encouraged me to make the time to do this at least a couple of times a semester.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I like to think that I am a pretty good technology leader. My teachers seem to like my ideas and they always know that they are free to take my plans and advice for what it cost them. It has been determined that this lesson will remain a final project for students in this class so I will chalk that up as a win.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

We have been looking to expand the music-tech program for a couple of years. Now that I have been forced to find time to sit down with our existing teacher, it looks like this is going to happen. We will be adding an additional teacher and four extra classes for next year. The final proof will be in whether these students continue with the advanced level music-tech offerings they will have next year at Archer.