UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Wayne Langford	Mentor/Title: Becky Mathews/eClass Specialist	School/District: McConnell Middle/GCPS
Course: ITEC 7410 Instructional Tech Leadership		Professor/Semester: Dr. Gagnon/Summer 2016

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/2/2016 7/8/2016	SWOT/Action/Evaluation Plans (5 hours)	1.2, 1.4, 5.1	1a, 1b, 1d, 6c

<u>First Name/Last Name/Title</u> of an individual who can verify this experience: Becky Mathews/eClass Specialist	<u>Signature</u> of the individual who can verify this experience:

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black			X				X	
Hispanic			X				X	
Native American/Alaskan Native							X	
White			X				X	
Multiracial							X	
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	

Eligible for Free/Reduced Meals							X		

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I always enjoy finding new ways to look at and complete tasks. The SWOT activity was of particular interest as it allowed me to evaluate a number of areas of my department that I thought I knew well. I went through all of our current vision statements and plans. Then I zoomed out and looked at what was central to all of these and looked for ways in which my technology plan could be brought closer to them. It was a very positive experience and I am now looking forward to seeing what this academic year brings.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

There was a great deal of value in investigating different evaluative techniques. I found many new tools to inform or, in some cases, replace my old methods of evaluating progress and writing an action plan. It is in the synthesis of these processes that a new paradigm begins to present itself.

Skills -

In my current role there is a constant need for evaluative skills. The SWOT (Strengths - Weaknesses - Opportunities - Threats) exercise represents an entirely new weapon in my arsenal. The other, equally important, aspect of performing this activity was have the opportunity to revisit several evaluations and plans which I had just completed for the coming year. By comparing the results directly I was able to see the areas missed in my previous attempt.

Dispositions -

I am very excited to get this new year underway and a large part of that excitement is my increased confidence with a larger assortment of tools. The knowledge of how to do a thing is of little use if there is not also the motive and will to do that thing. This has always been my experience in seeking out new ideas. I find that working with new ideas and methods does as much to invigorate as it does to educate.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The experience fundamentally changed my technology plan for the coming year. That document acts as a guidepost for my department for an entire year so it will certainly have an impact. Evaluation will be handled with student and teacher surveys as well as data from portal and GAFE account usage and lab data collection forms.