

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Wayne Langford	Mentor/Title: Becky Mathews/eClass Trainer	School/District: Gwinnett
Course: Multi-media & Web design		Professor/Semester: Dr. Bacon/Spring

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
2/23/2016	Observe Liska-Johnson special ed classroom and interview several students./4 hours	4 a. Lead purposeful change to maximize the achievement of learning goals through the appropriate use of technology and media-rich resources.	1. I just shadowed a student for a while to start. After a couple of hours I had a fair idea of some of the dynamics at work and I then focused on two students with assigned AT. Both of these students were not using their devices and when I spoke with their teacher, she acknowledged that they rarely use them. My feelings that the AT department in my county leaves much to be desired were confirmed. I then spent some extra time talking to one student at length about the issues with his device which included slowness and difficulty in use.
2/26/2016	Return to Ms. Liska Johnson's classroom with a set of Chromebooks and walk the students through using the voice typing tool to complete a short assignment in D2L./4 hours	4 d. Use multiple processes and diverse perspectives to explore alternative solutions. 6 b. Select and use applications effectively and productivity.	2. The core thing I learned is that even a good plan (And I don't believe, in one student's case, the team had ever formed a good plan.) if left alone will devolve rapidly. While the initial matching of the device to the student's actual need looked reasonable on the surface, it was clearly not working out. Rather than reach for a tool the team already knew and were comfortable with, I feel they should have spent more time and

investigated the crux of the problem more closely. I now intend to spend more time looking into our self-contained classrooms and getting to know these students better. I have become convinced that they have more to gain from the appropriate technology interventions than my regular education students.

3. I now intend to employ Ms. Liska-Johnson to further coach me on the failings in the system as she sees them and I shall try to do what I have always shown a small talent for: finding possibilities. I have codified my recommendations for the students I observed and we are going to collect data to build a case for some changes. Once completed, I intend to leverage some connections at the district office to work on changes in the SOP within the AT department.

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black			3					
Hispanic			2					
Native American/Alaskan Native								
White			7					
Multiracial								
Subgroups:								
Students with Disabilities			12					
Limited English Proficiency								
Eligible for Free/Reduced Meals			10					